

Pacing Spanish Two

Lessons	Category	Book/ Workb k Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C. Skills	English Langua ge Develop Skills	Media Skills	Guidance Skills
Review:											
Alphabet (I can spell words in Spanish, and understand what is being spelled to me.)	Vocabulary		*Spell words *Notes in LOR	1st		TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.	Create Evaluate Analyze Apply Understand Remember	Critical Thinker Curious Researcher			

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<p>Basic Questions</p> <p>(I can ask, answer, and understand basic questions in Spanish.)</p>	Vocabulary		<p>*Question Quiz</p> <p>*Notes in LOR</p>	1st	<p>NL.CLL.2.1 Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.</p> <p>NL.CLL.2.2 Understand the meanings of spoken words that are similar to those in the students' language.</p> <p>NL.CLL.2.4 Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.</p> <p>NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p>	<p>TEC9-12.HS. SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks.</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Curious</p> <p>Researcher</p>			
<p>Colors</p> <p>(I can identify colors in Spanish. I can describe items based on color in Spanish.)</p>	Vocabulary	<p>Bk. p.</p> <p>9,19,4</p> <p>9,</p> <p>81,109</p> <p>,58</p>	<p>*Use with clothing for sentences</p> <p>*Notes in LOR</p>	1st	<p>NL.CLL 2.3 Identify written words and phrases that are similar to words and phrases in the students's language.</p>	<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Curious</p> <p>Researcher</p>			

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<p>Numbers</p> <p>(I can count in Spanish and do simple math. I can give telephone numbers and dates in Spanish. I can use ordinal numbers correctly in Spanish.)</p>	Vocabulary	Bk. p. 9,19,4 9, 81,109 ,58	<ul style="list-style-type: none"> *Number game *Ball game *Math game *Notes in LOR 	1st	NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.	TEC9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, pod	<ul style="list-style-type: none"> Create Evaluate Analyze Apply Understand Remember 	<ul style="list-style-type: none"> Critical Thinker Curious Researcher Financially Literate Citizen Skilled Mathematician 			

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<p>Days/Months/ Seasons/Date</p> <p>(I can identify the days, months, seasons, and date in Spanish. I can ask, answer, and understand questions about days, months, seasons, and the date in Spanish.)</p>	Vocabulary	Bk. p. 8	*Notes in LOR	1st	<p>NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.</p> <p>NH.CLL.2.1 Understand ideas on familiar topics expressed in short sentences and frequently used expressions.</p> <p>NL.COD.3.1 Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activity, to present to an audience.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0, tools, graphics, podcasts and audio files).</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Family</p> <p>(I can discuss my family, and ask, answer and understand questions about family in Spanish.)</p>	Vocabulary	Wkbk p. 57	*Family Project *Notes in LOR	1st	<p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p> <p>NH.CLL.2.2 Summarize spoken messages and announcements about familiar topics.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts, and audio files)</p>	Create Evaluate Analyze Apply Understand Remember	<p>Self-Directed</p> <p>Responsible Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective Communicator</p> <p>Relationship Builder</p> <p>Strong Team Contributor</p>			
<p>Clothing</p> <p>(I can identify clothing in Spanish. I can ask, answer, and understand questions about clothing in Spanish.)</p>	Vocabulary	Wkbk p. 21	*Clothing Sentences *Describe self/classmates *Notes in LOR	1st	<p>NM.CMT.2.1 Understand the meaning of memorized words and phrases used in the community.</p> <p>NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify people, places, and things.</p>	<p>TEC.9-12.HS.SI.1.2 Evaluate resources for point of view, bias, values, or intent of information</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p>	Create Evaluate Analyze Apply Understand Remember	<p>Self-Directed</p> <p>Responsible Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective Communicator</p> <p>Relationship Builder</p>			

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Time (I can tell time in Spanish. I can ask, answer, and understand questions about time in Spanish.)	Vocabulary	Wkbk p. 16 Bk. p. 59	*Time quiz *Notes in LOR	1st	NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings. NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.	TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts and audio files).	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder			
Articulos Definidos (I can correctly use the definite articles in Spanish.)	Grammar	Wkbk p. 5 Bk. p. 118,22, 52	*Article worksheet *Notes in LOR	1st	NL.COD.2.2 Compare the vocabulary of the target and students' language in different content areas.	TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem. TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker			

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<p>Articulos Indefinidos</p> <p>(I can correctly use the indefinite articles in Spanish.)</p>	Grammar	<p>Wkbk p. 5 Bk. p. 118,22, 52</p>	<p>*Article worksheet *Notes in LOR</p>	1st	<p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands or other stimuli. NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem. TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Present Tense - Regular Verbs</p> <p>(I can correctly use regular present tense verbs in Spanish. I can conjugate regular present tense verbs in Spanish. I can write sentences in Spanish using regular present tense verbs.)</p>	Grammar	<p>Wbk p.19, 23, 32, 49</p> <p>Bk. p. 84, 112, 150, 25,54</p>	<p>*Simple sentences</p> <p>*Worksheets</p> <p>*Questions</p> <p>*Notes in LOR</p>	1st	<p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p>NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/Innovative</p> <p>Thinker</p>			

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<p>Present Tense - Irregular Verbs</p> <p>(I can correctly use irregular present tense verbs in Spanish. I can conjugate irregular present tense verbs in Spanish. I can write sentences in Spanish using irregular present tense verbs.)</p>	Grammar		<p>*Simple sentences</p> <p>*Worksheets</p> <p>*Questions</p> <p>*Notes in LOR</p>	1st	<p>NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics.</p> <p>NH.CLL.1.2 Generate conversations using familiar vocabulary and structures in short social interactions.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Palabras Descriptivas</p> <p>(I can correctly describe myself and others using the correct forms of adjectives in Spanish.)</p>	Vocabulary		<p>*Describe classmates</p> <p>*Describe family members</p> <p>*Notes in LOR</p>	1st	<p>NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Effective</p> <p>Problem</p> <p>Solver</p>			

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<p>Me gusta / No me gusta</p> <p>(I can express my likes and dislikes in Spanish.)</p>	Grammar		<p>*Likes & dislikes</p> <p>*Notes in LOR</p>	1st	<p>NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Deportes (I can correctly discuss sports in Spanish. I can ask, answer, and understand questions about sports in Spanish.)	Vocabulary			2nd	NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.	TEC.9-12.HS.SI.1.1 Evaluate resources for reliability TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker Capable Technology User Effective Problem Solver			

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<p>Gente / Lugares / Transporte</p> <p>(I can identify careers, places, and forms of transportation in Spanish. I can correctly use this vocabulary to write sentences in Spanish.)</p>	Vocabulary			1st	<p>NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p>	<p>TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Relationship</p> <p>Builder</p> <p>Knowledgeabl</p> <p>e Global</p> <p>Citizen</p> <p>Strong Team</p> <p>Contributor</p> <p>Proficient</p> <p>Reader</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Effective</p> <p>Problem</p> <p>Solver</p>			

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<p>Animales</p> <p>(I can correctly identify animals in Spanish. I can discuss and write about animals correctly in Spanish.)</p>	Vocabulary			2nd	<p>IM.CLL.1.3 Use questions with some detail to exchange some information in uncomplicated situation.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability</p> <p>TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Relationship</p> <p>Builder</p> <p>Knowledgeabl</p> <p>e Global</p> <p>Citizen</p> <p>Strong Team</p> <p>Contributor</p> <p>Proficient</p> <p>Reader</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Effective</p> <p>Problem</p> <p>Solver</p>			

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<p>Casa</p> <p>(I can correctly describe my house in Spanish. I can ask, answer, and understand questions about my house.)</p>	Vocabulary			1st	<p>IM.CLL.1.1 Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability</p> <p>TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Proficient</p> <p>Reader</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Clases (I can correctly identify classes in Spanish. I can ask, answer, and understand questions about classes in Spanish.)	Vocabulary			2nd	<p>NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p> <p>NM.COD.1.2 Use memorized responses to simple academic questions, statements, commands or other stimuli.</p> <p>NL.COD.3.2 Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability</p> <p>TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Proficient</p> <p>Reader</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Sustantivos (I can correctly use nouns in sentences and discussions in Spanish.)	Grammar			1st	<p>NM.COD.2.1 Classify memorized words and phrases in the target language by key academic concepts.</p> <p>NM.COC.2.2 Understand how the basic terms from other content areas may be different from the students; language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Adjetivos</p> <p>(I can correctly use adjectives in sentences and discussions in Spanish.)</p>	Grammar			1st	<p>NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Adverbios (I can correctly form adverbs and use them in sentences and discussions in Spanish.)	Grammar			1st	<p>NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Gerundio (I can correctly form and use the gerund in Spanish.)	Grammar			1st	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Futuro Proximo (I can correctly form and used the futuro proximo in Spanish.)	Grammar			1st	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc...depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Diminutivo</p> <p>(I can correctly form and use the diminutive in Spanish.)</p>	Grammar			2nd	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Adjetivos Possesivos</p> <p>(I can correctly use possessive adjectives in speaking and writing in Spanish.)</p>	Grammar			1st	<p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p>NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Adjetivos Demonstrativos</p> <p>(I can correctly use demonstrative adjectives either in writing or speaking in Spanish.)</p>	Grammar			1st	<p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p>NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Complementos Directos (CD)</p> <p>(I can correctly use direct object pronouns in Spanish.)</p>	Grammar			2nd	<p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p>NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Complementos Indirectos (CI)</p> <p>(I can correctly use indirect object pronouns in Spanish.)</p>	Grammar			2nd	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>CD/CI together</p> <p>(I can correctly use both the direct and indirect object pronouns in Spanish both in writing and speaking.)</p>	Grammar			2nd	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc...depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Pretérito - Verbos Regulares</p> <p>(I can correctly use the preterite tense in Spanish. I can correctly conjugate regular verbs in preterite. I can correctly form sentences and have discussions in Spanish using the Preterite tense.)</p>	Grammar			2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc...depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Pretérito- Verbos Irregulares</p> <p>(I can correctly use the preterite tense in Spanish. I can correctly conjugate irregular verbs in preterite. I can correctly form sentences and have discussions in Spanish using the Preterite tense.)</p>	Grammar			2nd	<p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NM.CMT.1.2 Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.</p> <p>NH.COD.1.1 Use simple phrases and short sentences to exchange information about topics and other disciplines.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Imperfecto - Reg/ Irreg</p> <p>(I can correctly use the imperfect these. I can correctly conjugate and use both regular and irregular verbs in the imperfect tense in Spanish, either written or spoken.)</p>	Grammar			2nd	<p>NH.COD.1.2 Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.</p> <p>NH.CMT.1.1 Use simple phrases and short sentences in short social interaction.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Pretérito e Imperfecto Juntos</p> <p>(I can understand the difference between the preterite and imperfect tenses in Spanish, and can use these tense correctly-based on what I am discussing.)</p>	Grammar			2nd	<p>NH.CMT.1.2 Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Paises - CA / SA SPAIN</p> <p>(I can name many of the Spanish speaking countries in Central and South America, as well as capitals and basic facts.)</p>	Culture			1st, 2nd, 3rd	<p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p> <p>NM.COD.3.3 Use readily available technology, tools and digital literacy skills to present academic information in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability</p> <p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.RP.1.1 Design global-awareness project-based products individually and collaboratively</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Health-Focused</p> <p>Life-long Learner</p> <p>Knowledgeabl</p> <p>e Global</p> <p>Citizen</p> <p>Literate</p> <p>Consumer of</p> <p>Media</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Comidas (I can correctly identify foods in Spanish. I can have simple discussions about, and write sentences about, foods in Spanish.)	Culture			1st, 2nd, 3rd		TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem TEC.9-12.HS.TT.1 Use technology and other resources for assigned tasks.	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Health- Focused Life- long Learner Knowledgeabl e Global Citizen Literate Consumer of Media Capable Technology User Curious Researcher Creative/ Innovative Thinker			

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Listening				1st, 2nd, 3rd		<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Reading				1st, 2nd, 3rd	<p>NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p>NH.CLL.2.3 Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of</p> <p>Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Writing				1st, 2nd, 3rd		<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Futuro</p> <p>(I can discuss future events in Spanish. I can conjugate verbs in future tense in Spanish.)</p>				1st	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Condicional</p> <p>(I can conjugate verbs in conditional tense in Spanish. I can discuss conditional events in Spanish.)</p>				1st	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc...depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Imperfecto Progressivo</p> <p>(I can use the progressive tense in the imperfect tense in Spanish. I can use the imperfect progressive tense in dialogues in Spanish.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Comparativo (I can understand and use comparatives in Spanish.)				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

Lessons	Category	Book/ Workb k Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C. Skills	English Langua ge Develop Skills	Media Skills	Guidance Skills
<p>Superlativo Relativo</p> <p>(I can comprehend how to use, and correctly use the superlative in Spanish.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

Lessons	Category	Book/ Workb k Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C. Skills	English Langua ge Develop Skills	Media Skills	Guidance Skills
<p>Superlativo Absoluto</p> <p>(I can comprehend how to use, and correctly use the superlative in Spanish.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc...depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Presente Perfecto</p> <p>(I can comprehend and correctly use the Present Perfect tense in Spanish- in writing or verbal situations.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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Pluscuamperfect o **(I can understand that Pluscuamperfect o is used for past repeated actions in the Perfect tense.)				3rd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Pasado Anterior</p> <p>*** (I can understand that Pasado Anterior is past completed actions used in the Perfect Tense.)</p>				3rd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Futuro Perfecto</p> <p>** (I understand that Futuro Perfecto is used to show future actions in the Perfect Tense.)</p>				3rd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Condicional Perfecto</p> <p>** (I can understand that this tense is used for conditional actions in the Perfect tense.)</p>				3rd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative Thinker</p>			

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Gerundio Compuesto **(I understand that this tense is rarely used in Spanish.)				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Infinitivo Compuesto</p> <p>** (I understand that this tense is rarely used in Spanish.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p>Sujuntivo</p> <p>** (I understand that this tense is used to express doubt, uncertainty, and possibility.)</p>				2nd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<p>Imperfecto de Sujuntivo</p> <p>** (I understand that this tense is used to express doubt, uncertainty, and possibility.)</p>				3rd	<p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NL.COD.3.3 Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p>TEC.9-12.HS.SI.1.1 Evaluate resources needed to solve a given problem.</p> <p>TEC.9-12.HS.SI.1.1 Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p>TEC.9-12.HS.TT.1.3 Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient</p> <p>Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative</p> <p>Thinker</p>			

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<i>El Sol y La Luna</i>				1st	<p>NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p>NH.CLL.2.3 Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Proficient</p> <p>Reader</p> <p>Literate</p> <p>Consumer of</p> <p>Media</p> <p>Capable</p> <p>Technology</p> <p>User</p>			

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<i>La Virgen de Guadalupe</i>				1st	<p>NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p>NH.CLL.2.3 Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			

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<i>Un Stradivarius</i>				1st, 2nd	<p>NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p>NH.CLL.2.3 Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p>NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p>TEC.9-12.HS.SI.1.3 Evaluate content for relevance to the assigned task.</p> <p>TEC.9-12.HS.TT.1.1 Use appropriate technology tools and other resources to access information</p> <p>TEC.9-12.HS.SE.1 Analyze issues and practices of responsible behavior when using resources</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			

