

**Subject: Spanish One HS (1 Semester, 3 6-week periods)**

Lessons	Category	Book/ Workb k.Page s	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
<b>Review:</b>											
Alphabet  (I can spell words in Spanish, and understand what is being spelled to me.)	Vocabular y		*Spell words *Notes in LOR	1st		<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.	Create Evaluate Analyze Apply Understand Remember	Critical Thinker Curious Researcher			
Basic Questions  (I can ask, answer, and understand basic questions in Spanish.)	Vocabular y		*Question Quiz *Notes in LOR	1st	<b>NL.CLL.2.1</b> Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed. <b>NL.CLL.2.2</b> Understand the meanings of spoken words that are similar to those in the students' language. <b>NL.CLL.2.4</b> Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues. <b>NM.CLL.2.1</b> Understand the meaning of memorized phrases and questions about familiar topics and surroundings.	<b>TEC9-12.HS. SI.1.3</b> Evaluate content for relevance to the assigned task. <b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks.	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Curious Researcher			
Colors  (I can identify colors in Spanish. I can describe items based on color in Spanish.)	Vocabular y	<b>Bk. p.</b> 9,19,4 9, 81,109 ,58	*Use with clothing for sentences *Notes in LOR	1st	<b>NL.CLL 2.3</b> Identify written words and phrases that are similar to words and phrases in the students's language.	<b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Curious Researcher			

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<p>Numbers</p> <p>(I can count in Spanish and do simple math. I can give telephone numbers and dates in Spanish. I can use ordinal numbers correctly in Spanish.)</p>	Vocabulary	<b>Bk. p.</b> 9,19,49, 81,109, 58	*Number game *Ball game *Math game *Notes in LOR	1st	<b>NM.CLL.2.1</b> Understand the meaning of memorized phrases and questions about familiar topics and surroundings.	<b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts, and audio files).	Create Evaluate Analyze Apply Understand Remember	Critical Thinker Curious Researcher Financially Literate Citizen Skilled Mathematician			
<p>Days/Months/ Seasons/Date</p> <p>(I can identify the days, months, seasons, and date in Spanish. I can ask, answer, and understand questions about days, months, seasons, and the date in Spanish.)</p>	Vocabulary	<b>Bk. p.</b> 8	*Notes in LOR	1st	<b>NM.CLL.2.2</b> Understand the meaning of memorized words and phrases in sentences. <b>NH.CLL.2.1</b> Understand ideas on familiar topics expressed in short sentences and frequently used expressions. <b>NL.COD.3.1</b> Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activity, to present to an audience.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0, tools, graphics, podcasts and audio files).	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Curious Researcher Creative/ Innovative Thinker			

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Family  (I can discuss my family, and ask, answer and understand questions about family in Spanish.)	Vocabulary	<b>Wkbk p. 57</b>	*Family Project *Notes in LOR	1st	<b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates. <b>NH.CLL.2.2</b> Summarize spoken messages and announcements about familiar topics.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts, and audio files)	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder Strong Team Contributor			
Clothing  (I can identify clothing in Spanish. I can ask, answer, and understand questions about clothing in Spanish.)	Vocabulary	<b>Wkbk p. 21</b>	*Clothing Sentences *Describe self/ classmates *Notes in LOR	1st	<b>NM.CMT.2.1</b> Understand the meaning of memorized words and phrases used in the community. <b>NL.CLL.3.1</b> Use single words and simple, memorized phrases in presentations to identify people, places, and things.	<b>TEC.9-12.HS.SI.1.2</b> Evaluate resources for point of view, bias, values, or intent of information <b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder			
Time  (I can tell time in Spanish. I can ask, answer, and understand questions about time in Spanish.)	Vocabulary	<b>Wkbk p. 16 Bk. p. 59</b>	*Time quiz *Notes in LOR	1st	<b>NM.CLL.2.1</b> Understand the meaning of memorized phrases and questions about familiar topics and surroundings. <b>NM.CLL.2.2</b> Understand the meaning of memorized words and phrases in sentences.	<b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts and audio files).	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder			

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<p>Articulos Definidos</p> <p>(I can correctly use the definite articles in Spanish.)</p>	Grammar	<p><b>Wbk</b> <b>p. 5</b> <b>Bk. p.</b> 118,22 ,52</p>	<p>*Article worksheet *Notes in LOR</p>	1st	<p><b>NL.COD.2.2</b> Compare the vocabulary of the target and students' language in different content areas.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<p>Articulos Indefinidos</p> <p>(I can correctly use the indefinite articles in Spanish.)</p>	Grammar	<p><b>Wbk</b> <b>p. 5</b> <b>Bk. p.</b> 118,22 ,52</p>	<p>*Article worksheet *Notes in LOR</p>	1st	<p><b>NM.CLL.1.2</b> Use memorized responses to simple questions, statements, commands or other stimuli. <b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			



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<p>Present Tense - Regular Verbs</p> <p>(I can correctly use regular present tense verbs in Spanish. I can conjugate regular present tense verbs in Spanish. I can write sentences in Spanish using regular present tense verbs.)</p>	Grammar	<p><b>Wbk p.19, 23, 32, 49</b></p> <p><b>Bk. p. 84, 112, 150, 25,54</b></p>	<p>*Simple sentences</p> <p>*Worksheets</p> <p>*Questions</p> <p>*Notes in LOR</p>	1st	<p><b>NM.CLL.1.2</b> Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p><b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative Thinker</p> <p>Capable Technology User</p> <p>Effective Problem Solver</p>			
<p>Present Tense - Irregular Verbs</p> <p>(I can correctly use irregular present tense verbs in Spanish. I can conjugate irregular present tense verbs in Spanish. I can write sentences in Spanish using irregular present tense verbs.)</p>	Grammar		<p>*Simple sentences</p> <p>*Worksheets</p> <p>*Questions</p> <p>*Notes in LOR</p>	1st	<p><b>NH.CLL.1.1</b> Use simple phrases and short sentences to exchange information about familiar topics.</p> <p><b>NH.CLL.1.2</b> Generate conversations using familiar vocabulary and structures in short social interactions.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative Thinker</p> <p>Capable Technology User</p> <p>Effective Problem Solver</p>			

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<p>Palabras Descriptivas</p> <p>(I can correctly describe myself and others using the correct forms of adjectives in Spanish.)</p>	Vocabulary		<p>*Describe classmates</p> <p>*Describe family members</p> <p>*Notes in LOR</p>	1st	<p><b>NM.CLL.2.1</b> Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative Thinker</p> <p>Capable Technology User</p> <p>Effective Problem Solver</p>			
<p>Me gusta / No me gusta</p> <p>(I can express my likes and dislikes in Spanish.)</p>	Grammar		<p>*Likes &amp; dislikes</p> <p>*Notes in LOR</p>	1st	<p><b>NM.CLL.1.1</b> Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability</p> <p><b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Literate</p> <p>Consumer of Media</p> <p>Proficient Reader</p> <p>Curious</p> <p>Researcher</p> <p>Creative/ Innovative Thinker</p> <p>Capable Technology User</p> <p>Effective Problem Solver</p>			

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Deportes  (I can correctly discuss sports in Spanish. I can ask, answer, and understand questions about sports in Spanish.)	Vocabulary			2nd	<b>NM.CLL.1.1</b> Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability <b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks <b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder Knowledgeabl e Global Citizen Strong Team Contributor Proficient Reader Capable Technology User Effective Problem Solver Curious Researcher Creative/ Innovative Thinker			



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<p>Gente / Lugares / Transporte</p> <p>(I can identify careers, places, and forms of transportation in Spanish. I can correctly use this vocabulary to write sentences in Spanish.)</p>	Vocabulary			1st	<p><b>NM.CLL.1.1</b> Use memorized words and phrases to exchange information on familiar topics such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p>	<p><b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create</p> <p>Evaluate</p> <p>Analyze</p> <p>Apply</p> <p>Understand</p> <p>Remember</p>	<p>Self-Directed</p> <p>Responsible</p> <p>Worker</p> <p>Critical Thinker</p> <p>Multi-lingual</p> <p>Effective</p> <p>Communicator</p> <p>Relationship</p> <p>Builder</p> <p>Knowledgeabl</p> <p>e Global</p> <p>Citizen</p> <p>Strong Team</p> <p>Contributor</p> <p>Proficient</p> <p>Reader</p> <p>Capable</p> <p>Technology</p> <p>User</p> <p>Effective</p> <p>Problem</p> <p>Solver</p>			

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<p><b>Animales</b></p> <p>(I can correctly identify animals in Spanish. I can discuss and write about animals correctly in Spanish.)</p>	Vocabulary			2nd	<b>IM.CLL.1.3</b> Use questions with some detail to exchange some information in uncomplicated situation.	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability</p> <p><b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Relationship Builder Knowledgeabl e Global Citizen Strong Team Contributor Proficient Reader Capable Technology User Effective Problem Solver</p>			
<p><b>Casa</b></p> <p>(I can correctly describe my house in Spanish. I can ask, answer, and understand questions about my house.)</p>	Vocabulary			2nd	<b>IM.CLL.1.1</b> Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability</p> <p><b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Capable Technology User Curious Researcher Creative/ Innovative Thinker</p>			

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Clases  (I can correctly identify classes in Spanish. I can ask, answer, and understand questions about classes in Spanish.)	Vocabulary			2nd	<p><b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p> <p><b>NM.COD.1.2</b> Use memorized responses to simple academic questions, statements, commands or other stimuli.</p> <p><b>NL.COD.3.2</b> Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability</p> <p><b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Capable Technology User Curious Researcher Creative/ Innovative Thinker</p>			
Sustantivos  (I can correctly use nouns in sentences and discussions in Spanish.)	Grammar			1st	<p><b>NM.COD.2.1</b> Classify memorized words and phrases in the target language by key academic concepts.</p> <p><b>NM.COC.2.2</b> Understand how the basic terms from other content areas may be different from the students; language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Adjetivos  (I can correctly use adjectives in sentences and discussions in Spanish.)	Grammar			1st	<b>NM.CLL.2.2</b> Understand the meaning of memorized words and phrases in sentences. <b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic. <b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker			
<b>Adverbios</b>  (I can correctly form adverbs and use them in sentences and discussions in Spanish.)	Grammar			2nd	<b>NM.CLL.2.2</b> Understand the meaning of memorized words and phrases in sentences. <b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem. <b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic. <b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker			





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<b>Futuro Proximo</b>  (I can correctly form and used the futuro proximo in Spanish.)	Grammar			1st	<p><b>NM.CMT.1.1</b> Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p><b>NL.CLL.3.3</b> Use appropriate pronunciation to present memorized phrases.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<b>Diminutivo</b>  (I can correctly form and use the diminutive in Spanish.)	Grammar			2nd	<p><b>NM.CMT.1.1</b> Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p><b>NL.CLL.3.3</b> Use appropriate pronunciation to present memorized phrases.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
<p>Adjetivos Possesivos</p> <p>(I can correctly use possessive adjectives in speaking and writing in Spanish.)</p>	Grammar			1st	<p><b>NM.CLL.1.2</b> Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p><b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<p>Adjetivos Demonstrativos</p> <p>(I can correctly use demonstrative adjectives either in writing or speaking in Spanish.)</p>	Grammar			2nd	<p><b>NM.CLL.1.2</b> Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p><b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			



Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
<p><b>Complementos Directos (CD)</b></p> <p>(I can correctly use direct object pronouns in Spanish.)</p>	Grammar			2nd/3rd	<p><b>NM.CLL.1.2</b> Use memorized responses to simple questions, statements, commands or other stimuli.</p> <p><b>NM.COD.1.1</b> Use memorized words and phrases to exchange information about the classroom and school environment.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc.. depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<p><b>Complementos Indirectos (CI)</b></p> <p>(I can correctly use indirect object pronouns in Spanish.)</p>	Grammar			2nd/3rd	<p><b>NM.CMT.1.1</b> Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p><b>NL.CLL.3.3</b> Use appropriate pronunciation to present memorized phrases.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc.. depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p><b>CD/CI together</b></p> <p>(I can correctly use both the direct and indirect object pronouns in Spanish both in writing and speaking.)</p>	Grammar			2nd/3rd	<p><b>NM.CMT.1.1</b> Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p><b>NL.CLL.3.3</b> Use appropriate pronunciation to present memorized phrases.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<p>Pretérito - Verbos Regulares</p> <p>(I can correctly use the preterite tense in Spanish. I can correctly conjugate regular verbs in preterite. I can correctly form sentences and have discussions in Spanish using the Preterite tense.)</p>	Grammar			2nd	<p><b>NH.CLL.1.3</b> Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p><b>NH.CLL.1.4</b> Use simple questions about familiar topics to acquire needed information.</p> <p><b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
<p><b>Preterito-Verbos Irregulares</b></p> <p>(I can correctly use the preterite tense in Spanish. I can correctly conjugate irregular verbs in preterite. I can correctly form sentences and have discussions in Spanish using the Preterite tense.)</p>	Grammar			2nd	<p><b>NM.CMT.1.1</b> Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p><b>NM.CMT.1.2</b> Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.</p> <p><b>NH.COD.1.1</b> Use simple phrases and short sentences to exchange information about topics and other disciplines.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			
<p><b>Imperfecto - Reg/Irreg</b></p> <p>(I can understand that the imperfect is different than preterite)</p>	Grammar			3rd	<p><b>NH.COD.1.2</b> Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.</p> <p><b>NH.CMT.1.1</b> Use simple phrases and short sentences in short social interaction.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority,etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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<p><b>Pretérito e Imperfecto Juntos</b></p> <p>(I can understand that the preterite and imperfect can be used together.)</p>	Grammar			3rd	<p><b>NH.CMT.1.2</b> Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language.</p>	<p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem.</p> <p><b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability (Reliability can be determined by currency, credibility, authority, etc..depending on the curriculum topic.</p> <p><b>TEC.9-12.HS.TT.1.3</b> Use appropriate technology tools and other resources to design products to share information with others</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Literate Consumer of Media Proficient Reader Curious Researcher Creative/ Innovative Thinker</p>			

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Paises - CA / SA  (I can name many of the Spanish speaking countries in Central and South America, as well as capitals and basic facts.)	Culture			2nd	<b>NL.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present in the target language. <b>NM.COD.3.3</b> Use readily available technology, tools and digital literacy skills to present academic information in the target language.	<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources for reliability <b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task. <b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information <b>TEC.9-12.HS.RP.1.1</b> Design global-awareness project-based products individually and collaboratively	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Health-Focused Life-long Learner Knowledgeabl e Global Citizen Literate Consumer of Media Capable Technology User Curious Researcher Creative/ Innovative Thinker			

Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
Comidas  (I can correctly identify foods in Spanish. I can have simple discussions about, and write sentences about, foods in Spanish.)	Culture			1st/ 2nd/3rd		<b>TEC.9-12.HS.SI.1.1</b> Evaluate resources needed to solve a given problem <b>TEC.9-12.HS.TT.1</b> Use technology and other resources for assigned tasks.	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Health-Focused Life-long Learner Knowledgeable Global Citizen Literate Consumer of Media Capable Technology User Curious Researcher Creative/ Innovative Thinker			
<i>Una Moneda de Oro</i>  (I can understand this story in Spanish. I can respond to questions about this story in Spanish.)	Literature			2nd	<b>NM.CLL.2.3</b> Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.) <b>NH.CLL.2.3</b> Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details. <b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.	<b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task. <b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information <b>TEC.9-12.HS.SE.1</b> Analyze issues and practices of responsible behavior when using resources.	Create Evaluate Analyze Apply Understand Remember	Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User			

Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
<i>La Camisa de Margarita</i>  <i>(I can understand this story in Spanish. I can respond to questions about this story in Spanish.)</i>	Literature			3rd	<p><b>NM.CLL.2.3</b> Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p><b>NH.CLL.2.3</b> Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p><b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p><b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task.</p> <p><b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information</p> <p><b>TEC.9-12.HS.SE.1</b> Analyze issues and practices of responsible behavior when using resources.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			
Listening				1st/ 2nd/3rd		<p><b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task.</p> <p><b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information</p> <p><b>TEC.9-12.HS.SE.1</b> Analyze issues and practices of responsible behavior when using resources.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			

Lessons	Category	Book/ Workb k.Pages	Projects/ Notes/ Activities	Pacing	Essential Standards Met	Technology Skills	Blooms Taxonomy	21st C Skills	English Language Develop. Skills	Media Skills	Guidance Skills
Reading				1st/ 2nd/3rd	<p><b>NM.CLL.2.3</b> Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.)</p> <p><b>NH.CLL.2.3</b> Summarize simple text containing familiar vocabulary in terms of the main ideas and supporting details.</p> <p><b>NM.CLL.2.4</b> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.</p>	<p><b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task.</p> <p><b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information</p> <p><b>TEC.9-12.HS.SE.1</b> Analyze issues and practices of responsible behavior when using resources.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			
Writing				1st/ 2nd/3rd		<p><b>TEC.9-12.HS.SI.1.3</b> Evaluate content for relevance to the assigned task.</p> <p><b>TEC.9-12.HS.TT.1.1</b> Use appropriate technology tools and other resources to access information</p> <p><b>TEC.9-12.HS.SE.1</b> Analyze issues and practices of responsible behavior when using resources.</p>	<p>Create Evaluate Analyze Apply Understand Remember</p>	<p>Self-Directed Responsible Worker Critical Thinker Multi-lingual Effective Communicator Proficient Reader Literate Consumer of Media Capable Technology User</p>			



